

Foreland Fields School

Behaviour Principles



Governing Body Approval and Categories

Date of Governing Body Committee Scrutiny	30 th September 2025
Date of Next Governing Body Committee Scrutiny	September 2026
Date Policy was Ratified	8 th October 2025
Category of the Policy	Safeguarding
Named Lead for Writing the Policy	Chair of Governors
Named Governor for Scrutiny	Governors Responsible for Safeguarding – Lucy Taylor and Amy Moat
Approval Body	Full Governing Body
Display on Main Web Site	Yes
NOTE: IF THIS POLICY HAS BEEN SCRUTINISED BY A DIFFERENT LEAD GOVERNOR OR BEEN RATIFIED BY A DIFFERENT GOVERNING TEAM PLEASE STATE WHICH TEAM	
Signed – Chair of Governors	Date 8-10-25

United Nations Convention on the Rights of the Child

Foreland Fields School is a Rights Respecting School thereby this policy ensures that the following rights are acknowledged:



Article 6 (life, survival and development)

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

Article 13 (freedom of expression)

Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 19 (protection from violence, abuse and neglect)

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

Article 37 (inhumane treatment and detention)

Children must not be tortured, sentenced to the death penalty or suffer other cruel or degrading treatment or punishment.

Foreland Fields School

Behaviour Principles – Written Statement

Foreland Fields School aims to create a secure, supportive and consistent environment in which children with Special Educational Needs and Disabilities (SEND) can learn and develop in keeping with the school ethos and values.

As Governors of the school we aim to ensure that:

- All pupils and students are encouraged and taught to be as independent as possible.
- All pupils and students are provided with teaching and support which encourages them to fulfil their educational potential.
- School leaders provide regular training in behaviour support for all staff who work with our pupils/students. This training must be relevant to the needs of the pupils/students, classes and departments. This training will ensure that all staff stay abreast of legislation and guidance pertaining to behaviour support in schools.
- Staff exercise their professional judgement and act in the best interests of the pupils/students, and the school at all times
- Staff consider the root causes and possible underlying trauma behind children's behaviour.

We fully understand that unwanted behaviour can be a real obstacle to achieving these aims and can be as significant a barrier to learning for pupils and students as their primary disability.

Governors feel strongly that all pupils, students, staff, parents and visitors have the right to feel safe at all times at Foreland Fields School, which includes our satellite classes.

- Members of Foreland Fields School community should be free from discrimination of any sort. Measures to protect pupils and students are set out in the relevant policies and comply with relevant and most recent legislation and guidance including the BILD (British Institute of Learning Difficulties) Code of Practice.
- Governors like to see good behaviour routinely rewarded within school. They like systems for reinforcing success and wanted behaviour to be in place, including the use of reward systems, where appropriate.
- Strategies for addressing unacceptable behaviour must be known and understood by all staff, pupils, students and parents and be consistently applied.
- The Governors strongly feel that suspensions must only be used as the very last resort.
- The Governors expect staff and parents to co-operate in order to maintain an orderly climate for learning. Governors promote work with parents in partnership, together

with outside agencies where appropriate.

- The Governing Body expects all staff and visitors to the school site, including parents to behave appropriately and responsibly thus acting as appropriate role models for children and young people.
- The Governors wish to emphasise that violence, abusive language, threatening behaviour or abuse by pupils, students or parents towards the school staff will not be tolerated. Governors will also not accept staff behaving in this way to colleagues, pupils, students or parents.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Positive Behaviour Policy.
- Governors will not tolerate any kind of misogynistic behaviour, sexual harassment/violence against anyone in the school, nor any kind of behaviour which highlights sexual inequality.
- Governors are opposed to any kind of discrimination within the school, and will ensure that the school is a fair and decent workplace, where no pupil/student or staff member suffers harassment, discrimination or bullying. They will also ensure that support is available for any member of the school community, child or adult, that suffers from any such behaviour or brings it to the attention of school leaders.

A copy of the school's Positive Behaviour Policy can be found in the Policies Section of the school website and on KLZ SharePoint.