



## Young Artists Summer Show 2025

This year we have submitted 13 pieces of work for the Royal Academy of Arts Summer Show 2025.

You will see the wonderful pieces of art work presented across this newsletter. We will be informed within the next few weeks if any of the pieces are chosen as winners. If so, the pupil/student work will be exhibited either online or at the Royal Academy of Arts. Thank you to all parents/carers who sent work in from home to be entered into the competition. To my mind, they are all winners!



Isla

## Comic Relief – Red Nose Day 2025



Once again, the pupils and students celebrated Red Nose Day on Friday 21<sup>st</sup> March. At the end of the day, everyone on the main Foreland site, met up in the garden for the annual 'gunging'. This year, Sarah and Jeremy were the chosen ones and each was 'rewarded' with a bucket of pink gunge being tipped over them.

The whole day was much enjoyed by all.



## What's Next?

This year's What's Next event will be held on Friday 16<sup>th</sup> May between 10am and 12.30pm. The event has been jointly organised by both Foreland Fields School and Stone Bay School.

This is an opportunity to look at post-school options by meeting with a range of providers and identifying support and resources available in the local area.



The event is open to parents/carers of students aged 14 and above.

For more information contact Sharon Bremner at the school office or via email: [sharonbremner@foreland.kent.sch.uk](mailto:sharonbremner@foreland.kent.sch.uk)



Oliver



## Arrangements for Collection of Children from School

In the event that your child is being picked up from school by someone who does not normally collect them, could you please inform the school office who will let the Teacher know. In most cases, we will provide a password for the person to quote in order that we know the right person is collecting.

It is a safeguarding requirement that we know who is collecting each child. We are not able to release any child into the care of someone who is not known to us without prior knowledge.

Could you also please ensure that these people are aware that other staff may challenge them, and not to be offended.

**Keeping  
children safe  
is everyone's  
responsibility**



## Circus Skills Workshops

We have been very fortunate again this year in being able to provide the opportunity for our pupils, including our satellite classes, to attend circus skills workshops. This is now the third year that Phil Blackmore has brought and shared his skills with us. Phil is great at working with all of our pupils and is also now getting to know them. The pupils are all able to bring and begin with their 'Big Idea,' and if they want to expand on these, experience and try out more ideas. A lot of fun and excitement was had by all, including the adults. Being able to see



the pupils' faces light up and their level of engagement was priceless.

Circus skills workshops provide a wealth of benefits across all ages and abilities. They encourage teamwork and can also improve self-

esteem and mental health through a celebration and acceptance of different abilities. The workshops develop the fundamental skills of movement, co-ordination and balance. As well as supporting the development of gross and fine motor skills. These workshops can also improve the sense of achievement through learning new things, reduce stress and heighten a sense of well-being. They are also a lot of FUN!



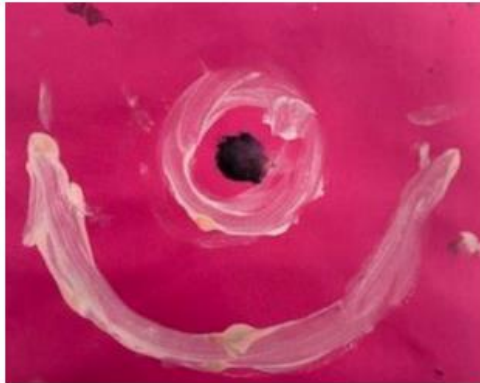


## End of Term 4 Newsletter – April 2025



### Emergency Contacts

It is a requirement that schools and colleges hold more than one emergency contact number for each pupil or student. Could you please ensure you provide at least one, but preferably two, additional emergency contact numbers for your child and that these numbers are current.



Aidan



Summer



Theresa

### Playground Opening During the Easter Break

Once again we will be opening our playgrounds to parents/carers of children within our infant and junior departments.

Playgrounds will be open between 9am and 12pm on Mondays 7<sup>th</sup> and 14<sup>th</sup> April 2025.

The infant playground should be used by pupils in Year R/KS1 (Year 2 and under). The junior playground should be used by pupils in Key Stage 2 (Year 3 and over). Siblings who do not attend the school are also welcome to attend.

Kurtis Coombe will remain on site for the duration however, parents/carers are responsible for the supervision and support of their own children. Whilst we will have toilets for children to use, we are unable to provide any drinks or snacks. If any parent/carer would like to bring anything with them, they are more than welcome.



Aalivia



Iggy

Should these dates change, we will post messages on ClassDojo.



Kaylee





# End of Term 4 Newsletter – April 2025



## WEBSITE UPDATE - NEW COMMUNICATION HUB ONLINE RESOURCES

The Communication Hub Online Resources are now live on our school website - [www.foreland.kent.sch.uk](http://www.foreland.kent.sch.uk)

This resource is available to families to support their child's communication at home. It also shows what we are doing at school and how we link with the Speech Therapy team.



Included are links to The Pod website (created by Kent Community Health) where you can find films, resources and links to support therapy goals.

Downloadable resources such as Communication Boards and symbol supported schedules are available. At the request of the parents who attended our recent Family Makaton session we will be adding videos for Sign of the week and core signs very soon.

Any other ideas or requests – please let us know!

### **The Balanced System has now extended to include the NHS Speech and Language Therapy service.**

The Balanced System® is used in Kent to help everyone work together to support pupils' speech, language and communication, and this includes us working in a more joined up-way with the Speech and Language Therapy Service.



Cooper

Foreland Fields School have been using The Balanced System to develop our Speech, Language and Communication Provision for the past 8 years. We are accredited as a Centre of Excellence.

We have an allocated link Speech and Language Therapist from the NHS who we meet with regularly to help us plan and improve our support for speech, language and communication across the school. **They are based at Foreland Fields School once a week.**

### Five Strands



#### Family Support

How can I prove that parents have confidence, knowledge and skills to support their role as a key communicative partner for their child



#### Environment

How can I prove that environments for all children are enhanced to support all children to understand and express themselves effectively?



#### Workforce

How can I prove that the wider workforce is confident and competent to support children with speech, language and communication needs



#### Identification

How can I prove that children's speech, language and communication needs are identified early and effectively?



#### Intervention

How can I prove that children receive support to help them make progress in their speech, language and communication?

In each strand, there are 3 levels of support:

UNIVERSAL

TARGETED

SPECIALIST

**Nikki Gray**

**Speech, Language and Communication Needs (SLCN) Lead Teacher**



## Paper

Given the impact of climate change, we all have a responsibility to identify ways of reducing our waste. We are increasingly aware of the amount of paper we are using as a school. Communication between the school and parents/carers is generally good, largely due to the communication app ClassDojo, and the school website. Newsletters and general communications are posted on ClassDojo as well as being sent home to parents/carers. Whilst we are keen to ensure that our parents/carers receive all communications, we do feel the sending of paper copies is often unnecessary as many are accessing these electronically.

From September 2025 we are therefore intending to stop routinely sending home communications in hard copy (letters). We will continue to post all letters, including the termly newsletter, on ClassDojo and the website. We are in the process of looking into electronic permission/agreement forms for parents/carers to sign as we still require these for trips, events, etc. Until such time as we have this in place, and if not ready in September, we will continue to send anything requiring sign-off in hard copy.

Should any parent/carer prefer to continue receiving communications in paper format, could they please let the office know by emailing [foreland@foreland.kent.sch.uk](mailto:foreland@foreland.kent.sch.uk). If we are not contacted, we will assume that you are happy to receive all communications electronically.



In addition, could we ask that parents/carers inform the office of their email address, if they haven't done so already, and keep them abreast of changes to general contact details.



## 2025

- First Day of Term 5 – Tuesday 22<sup>nd</sup> April
- What's Next? Transition Event – Friday 16<sup>th</sup> May
- End of Term 5 – Thursday 22<sup>nd</sup> May
- Staff Training Day – Friday 23<sup>rd</sup> May – School is Closed to all Pupils and Students.
- First Day of Term 6 – Monday 2<sup>nd</sup> June
- Hive Formal Opening (Students, Staff and Parents) – Thursday 12<sup>th</sup> June
- Hive Formal Opening Day (Sponsors, Donors and Partners) – Friday 13<sup>th</sup> June
- Graduation Day – Monday 14<sup>th</sup> July (Last Day for Year 14 Leavers)
- End of Term 6 – Tuesday 22<sup>nd</sup> July



## End of Term 4 Newsletter – April 2025



### Rights Respecting School – Reaccreditation Report

We have received the final report from Unicef UK for our Rights Respecting Schools Gold Award reaccreditation. The report states that Foreland Fields School *'continues to meet the standard for UNICEF UK's Rights Respecting Schools Award at Gold Level'*.

There are some very pleasing comments made in the report including, a *'caring and nurturing culture of the school that focuses on the best interest of each child'*, *'Pupil voice that is highly valued'* and *'strong relationships with parents/carers and families'*.



The full report can be found on the school website, or by following this link:

<https://www.foreland.kent.sch.uk/about-us/unicef-rights-respecting-school-award/>



Archie



George

## HELLO & GOODBYE

It is with great sadness that last week we said a fond farewell to one of our long-standing Teaching Assistants, **Ali Rabey**. Ali had worked at the school for 20 years. I'm sure you all join me in wishing Ali the best of luck in her future endeavours.



Our OT/PT Assistant, **Louisa Grimshaw** left recently to start her maternity leave. Baby Oliver arrived a couple of days later. In addition we said a temporary farewell to **Kate McGuffog** who also started her maternity leave within the last couple of weeks, and I can announce that her little girl River was born soon after.

Lastly, **Summer Greenfield** one our TAs, left earlier this term to start her maternity leave and baby Winnie made her entrance within the past week. I am pleased to announce that in all cases, mother and baby are doing well.

Welcome to **Alice Reed, Hannah Smith-Tomlinson and Kacey Lawlor** who joined the school at the beginning of this term. We hope they will all be very happy at Foreland Fields School.





## End of Term 4 Newsletter – April 2025



### The Hive

The Hive is a first-of-its-kind national recreation, education, and training centre specifically designed for use by children and young people with SEND. The school and charity have worked tirelessly over the last 6 years to provide this amazing facility for use by your children during school time, after school, weekends, holidays and when they have left school!



### Help Emily Run for The Hive!

One of our own teachers Emily Sayer, is taking on the Brighton Marathon on April 6th to raise funds for The Hive.

*"I started running 5 years ago, right at the start of COVID, and I have to admit, I was adamant I would never run! But here I am, having completed everything from 5Ks to 10Ks, and even half marathons, all leading up to my next big challenge: my very first official marathon. I'm running this race to support The Hive and their incredible work, and I need your help to make it a success. Your generous donations will go directly to support their mission, and together, we can help make a real difference".*

To sponsor Emily please follow the link:

<https://www.spacehive.com/the-hive-thanet>



To find out more about the Hive and the amazing service this offers to the local SEND community, please follow this link: <https://www.thehivethanet.com/>

We hope you all have a great Easter break and we look forward to seeing all pupils and students back with us on **Tuesday 22<sup>nd</sup> April**



Erin

Adrian



Summer