

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Foreland Fields School

Primary PE and Sport Premium Report July 2022

Reporting on 2021/22 Expenditure

Commissioned by



Department
for Education

Created by



**YOUTH
SPORT
TRUST**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 1,674
Total amount allocated for 2021/22	£ 18,789
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 62.65
Total amount allocated for 2022/23	£ 17,140
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,202.65

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,202.65		Date Updated: 20.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14 %
Intent	Implementation		Impact		
<p>For our pupils with profound and multiple learning difficulties to receive at least weekly sessions in the hydrotherapy pool. Sessions promote motor skills, body awareness, coordination and communication as well as building tolerance to new environments and experiences.</p>	<p>Weekly sessions for pupils with profound and multiple learning difficulties with 1:1 or 2:1 staffing to support the sessions.</p>	£2,141.07	<ul style="list-style-type: none"> The warmth of the water has an effect on the individual neuro-muscular junctions which results in decreased muscle tone and decreased spasticity. Increased movement of joints - which is either more difficult or painful on dry land. Movement in the water and water pressure helps to reduce residual lung capacity for children and young people with chest problems. Creating turbulence around an extremity (i.e. arm or leg) can increase their awareness of the limb and help with mobility. Multi-sensory environment helps stimulate the senses whilst calming children with sensory and learning difficulties. 	Sessions to continue over the coming year.	

Off-site swimming sessions, travel to pool and additional staff to provide support	Weekly swimming session for groups, which change on a termly basis. Staff claim overtime to support sessions. All sessions led by PE tutor.	£ 2,563.50	Many of our pupils do not enjoy physical activity. Swimming is one of the best ways for a young person to exercise as it's more gentle on muscles and bones that are still developing. swimming can ensure your child is building their fitness and strength effectively and safely.	Sessions to continue over the coming year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22 %
Intent	Implementation		Impact	
Physical Activity equipment – AativAll, Trampolines, Bicycles	Interactive gymnasium – Activall which covers the 5 key indicators for Schools Sports Premium. To be installed in garden area.	£ 3,962.40	Broader range of activities. increased cardiovascular fitness. increased muscle strength and flexibility. improved joint mobility. decreased stress levels. improved posture and coordination. strengthened bones. decreased body fat levels. prevention or management of disease.	To continue to use new equipment and add to it in order to continue to broaden the range of PE equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44 %
Intent	Implementation		Impact	
Further develop the role of sports coordinator. Ensure he is able to deliver a range of different motivating sporting activities and upskill staff to improve their delivery of sport.	Unqualified teacher currently nearing completion of QTLS. Undergoing various training courses including Bikeability.	£8,408.89	Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years	Utilise the skills of the sports coordinator to upskill staff from across the school to improve delivery of sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Improve range of sport after-school clubs. Ensure all pupils have access to clubs. Support for families who struggle picking up children from multiple schools (wrap-around care).	Ballot staff to identify their hobbies, interest and skills and ask if willing to run an after-school club. Advertise clubs to parents/carers and pupils to ascertain interest.	£ 912.84	Many after-school clubs are having to operate a waiting list due to a lot of interest, especially football.	Continue to offer sport after-school clubs to all pupils and attempt to increase range of sporting activities offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Sport related resources, medals, etc. Pupils are very motivated by 'winning' some kind of concrete object, e.g. cups, medals, etc.	Purchase medals and cups for sporting events including sports days and specific sporting events.	£ 172.65	Motivation to win a medal and a sense of pride and achievement in both taking part and achieving in the sport.	To continue to mark achievement in this way.
Replace and introduce new sporting activity resources, e.g. footballs, etc. This will ensure that pupils are not disabled by having old or broken equipment to play with.	Audit existing equipment and identify equipment needed in order to ensure that the correct equipment is available for each sporting activity.	£ 565	Pupils are using fit for purpose equipment. The range of sporting activities offered to pupils increased due to new equipment.	To continue to monitor equipment to ensure it remains fit for purpose and in good working order.

Signed off by	
Head Teacher:	
Date:	20.07.22
Subject Leader:	Lee Goddard