

## **Pupil Premium Allocation 2018-19**

Over the 2018/19 period, in total Foreland Fields School received £101,455 in Pupil Premium funding.

Pupil Premium is allocated to schools for pupils entitled to free school meals (FSM) or who have been entitled to free school meals in the previous six years, known as Ever 6; pupils previously a child in care (post LAC) but now no longer a child in care through adoption, residency order, special guardianship or child arrangement order; pupils from Service families currently serving or having done so in the previous six years, Ever 6.

This can be broken down as follows:

Free School Meals - £82,555

Looked After Children - £12,000

Post Looked After Children / Adopted - £6,900

Total received - £101,455

### **Breakdown of Expenditure 2018/19**

The pupil premium funding is used to support:

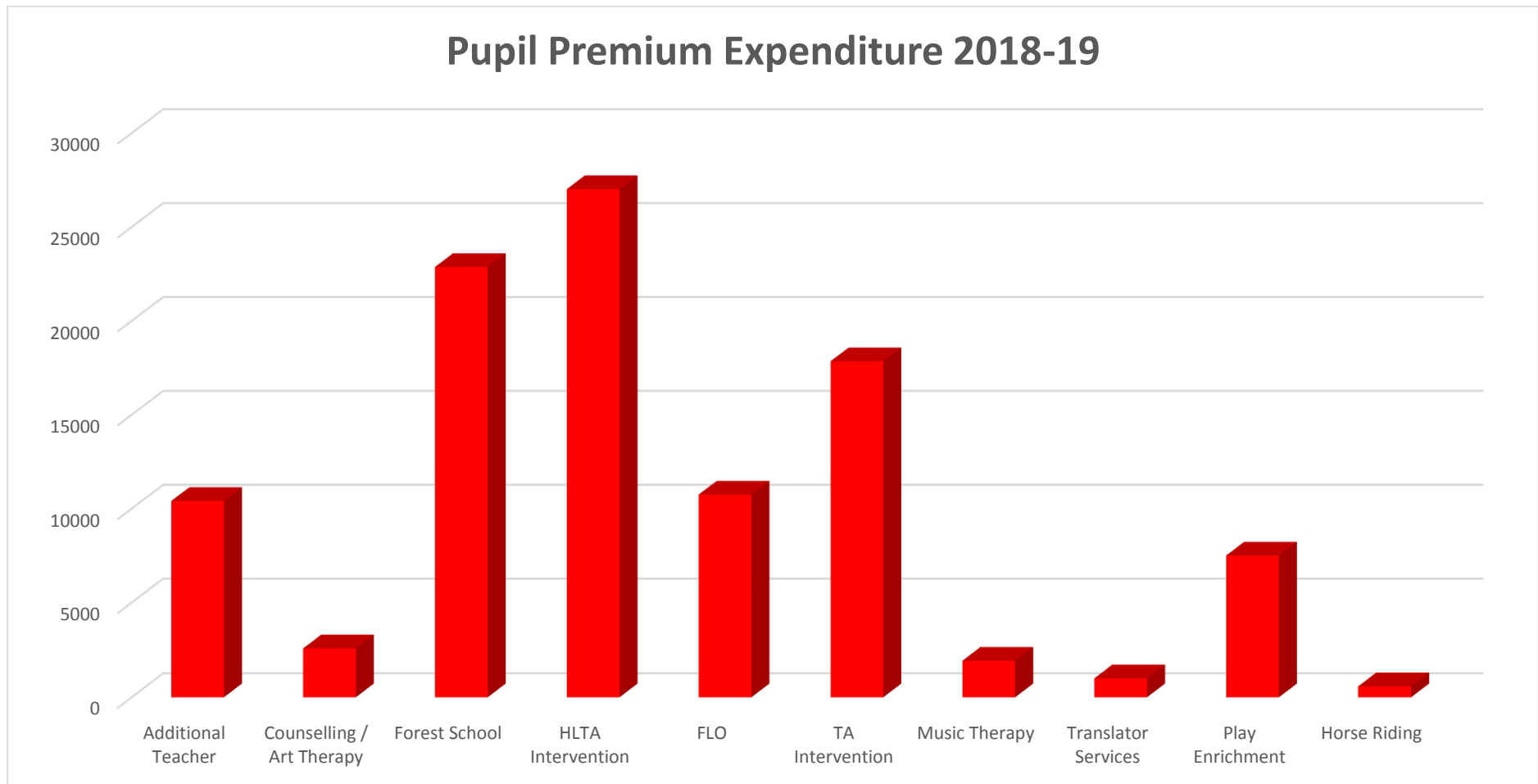
- Whole School Strategies
- Strategies to accelerated progress for both Pupil Premium and non-pupil premium pupils.
- Specific individual strategies for pupil premium pupils.

**The 2018/19 premium was used to fund the following:**

<b>Intervention</b>	<b>Rationale / Intended Outcomes</b>	<b>Cost</b>
Additional Teacher Support (% of wage)	1:1 small group/teacher support. Communication intervention. Use of communication devices including Eye Gaze Technology.	£10,408.83  % of Wage
Counselling / Art Therapy	Particular pupils/students requiring intervention. Improved emotional wellbeing of pupils through access to trained counsellor. Increased engagement in learning.	£2,580
Forest School	Outdoor learning experience. Greater respect for nature. Increase in children's self-belief, confidence, learning capacity, enthusiasm, communication and problem solving skills. Improved emotional wellbeing.	£22,872
Higher Level Teaching Assistant Intervention	1:1/small group support. Literacy/numeracy focussed support. Lego therapy.	£27,022
Family Liaison Officer (% of wage)	Additional support for parents and pupils/students. Home visits. Increased engagement with the school. Improved attendance.	£10,751.41  % of Wage
Teaching Support Assistant	1:1/small group intervention. Small group/area focussed intervention. Communication support – targeted intervention based on specific communication programmes.	£17,853
Music Therapy	Group/individual music based activities. Facilitate socialisation and improve music skills. Improvements in social interaction, e.g. turn-taking / listening and responding to another person. Improvements in reading and mathematical achievement.	£1,930.50
Translator services	Increased parental participation in reviews/meetings	£998.00
Resources	IT equipment, Communication Resources, etc.	£6,500
Play enrichment	Play leaders across the school. Increased enrichment opportunities. Resources to encourage participation, engagement, joint attention, communication and appropriate behaviour.	£7,505.94
Horse riding	Development of balance and coordination. Exercise and strengthen seldom used or tense muscles. Promotion of sense of wellbeing and increased confidence.	£576.00

Received	<b>£101,455</b>
Spent	<b>£102,497.70</b>
Balance	<b>Overspend – £1042.70</b>

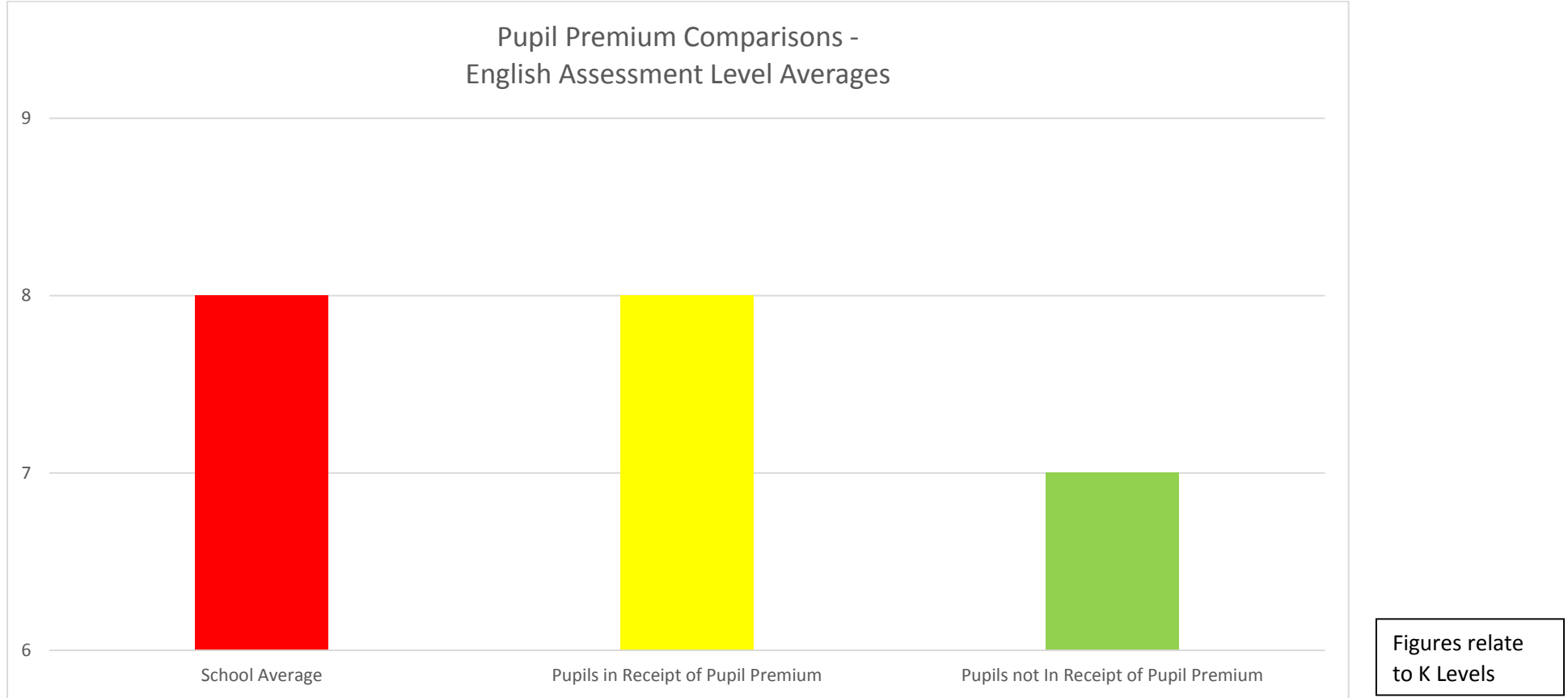
### Pupil Premium Expenditure 2018-19



## 2018/19 Outcomes

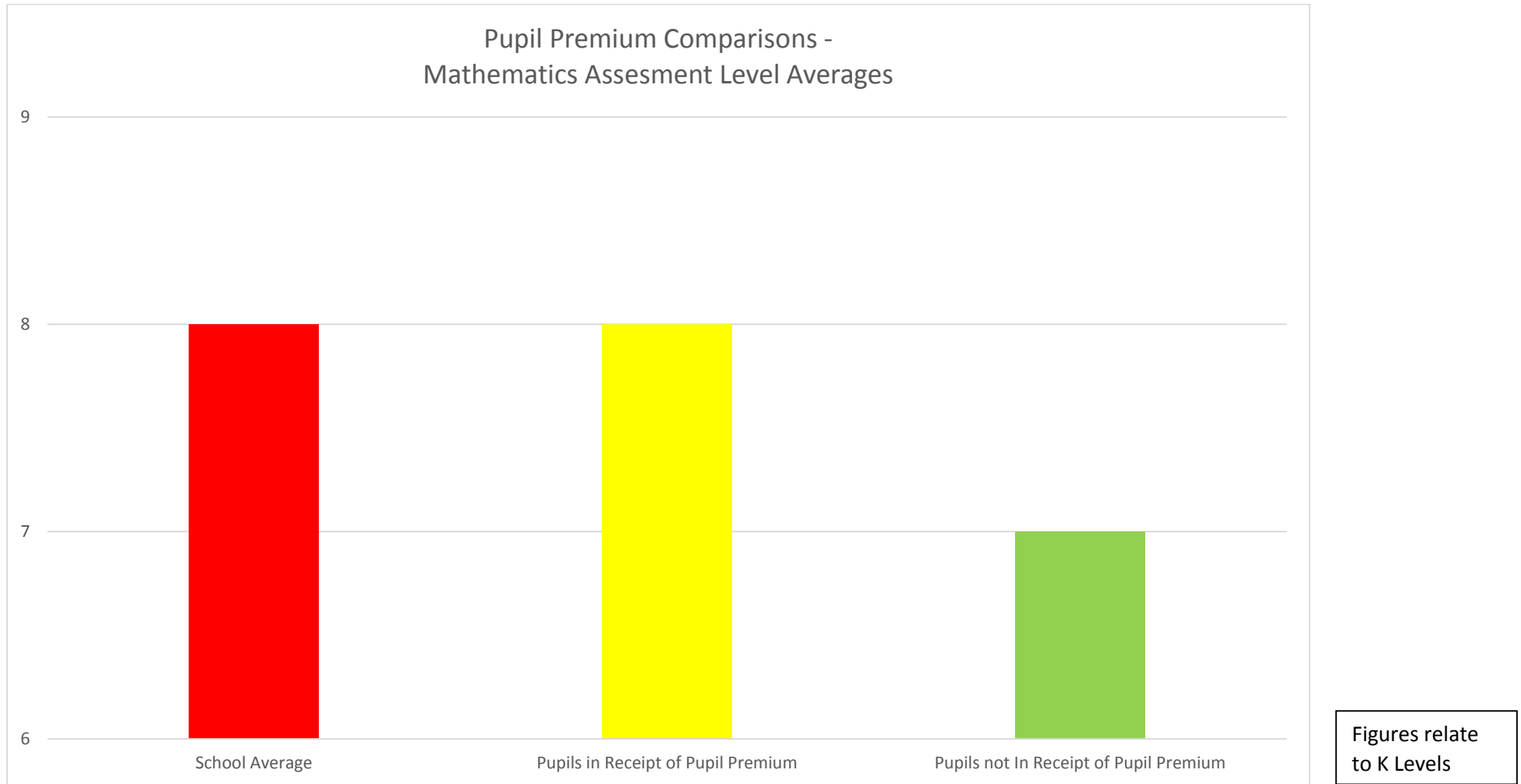
### Attainment Levels – English and Mathematics

#### English



At the end of the academic year 2018/19, Pupils in receipt of Pupil Premium were assessed in English at the same school average level (K8) however were one level above the average of those pupils not in receipt of the premium (K7).

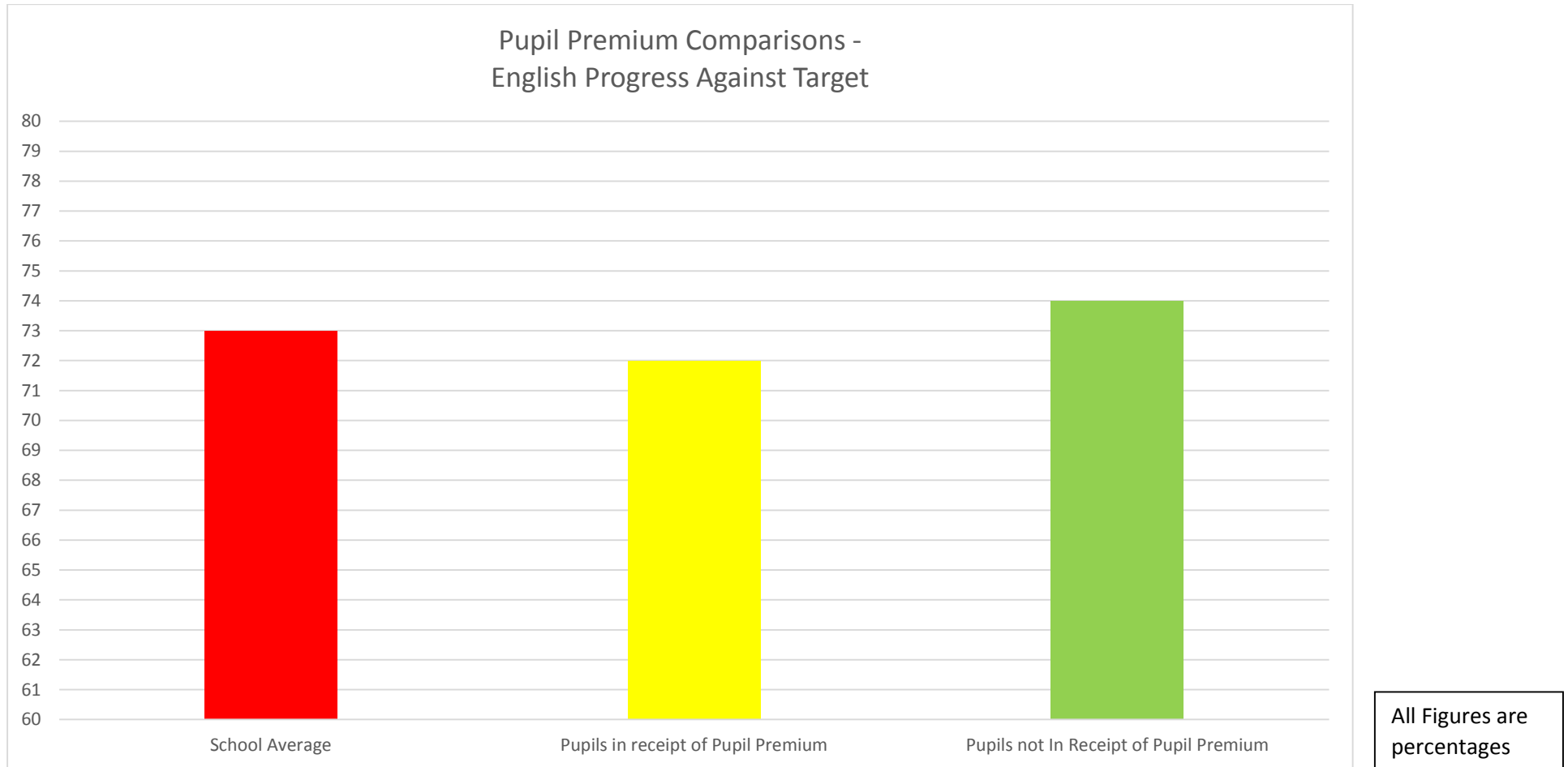
## Mathematics



At the end of the academic year 2018/19, Pupils in receipt of Pupil Premium were assessed in Mathematics at the same school average level (K8) however were one level above the average of those pupils not in receipt of the premium (K7).

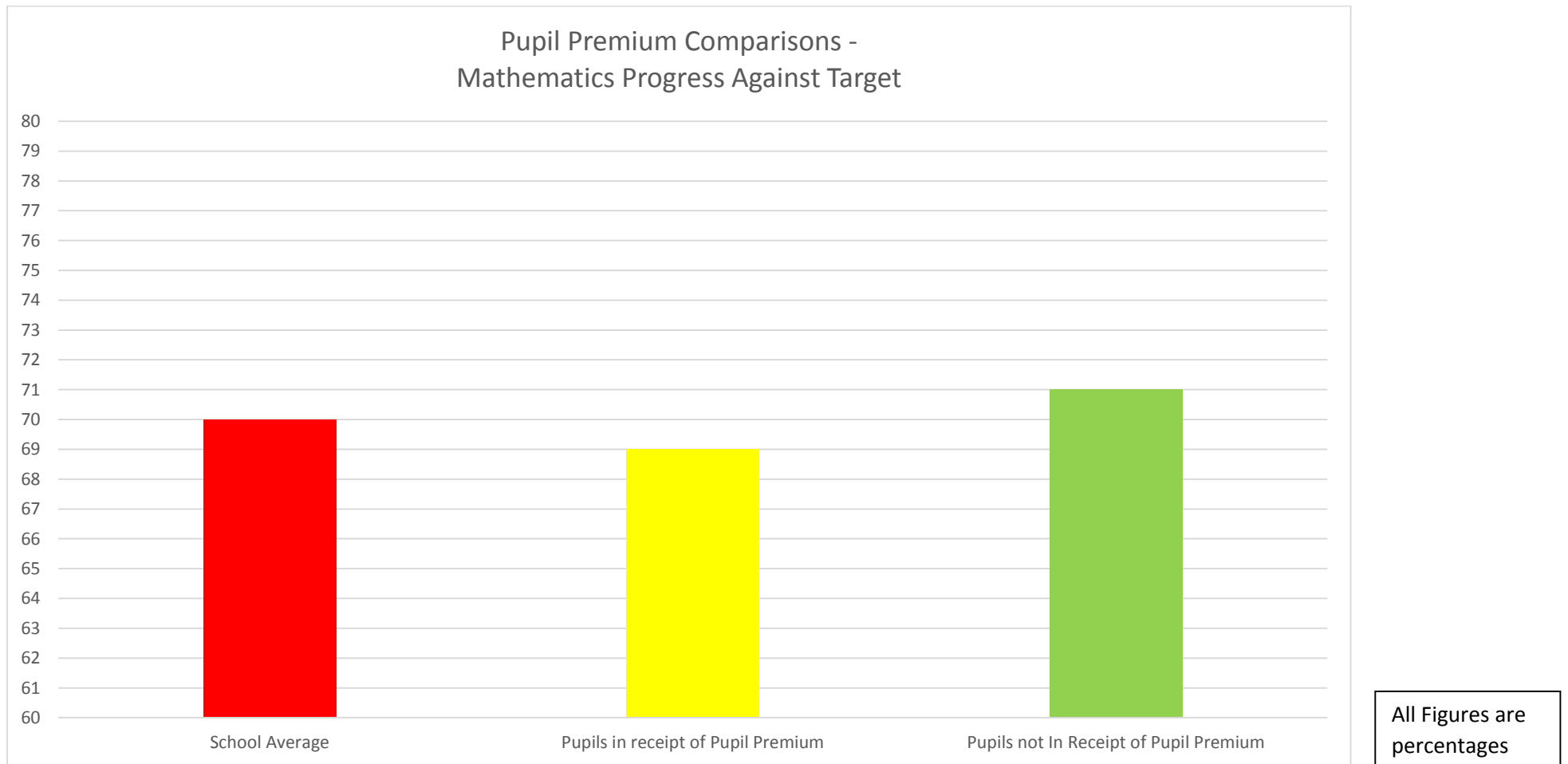
## Progress – English and Mathematics

### English



At the end of the academic year 2018/19, on average 73% of Pupils across the school achieved or exceeded their target in English. 72% of pupils in receipt of pupil premium achieved or exceeded their target in English. 74% of pupils not in receipt of the premium had achieved or exceeded their target in English.

## Mathematics



At the end of the academic year 2018/19, on average 70% of Pupils across the school achieved or exceeded their target in Mathematics. 69% of pupils in receipt of pupil premium achieved or exceeded their target in Mathematics. 71% of pupils not in receipt of the premium had achieved or exceeded their target in Mathematics.

## 2019/20 Allocation and Planned Expenditure

The total projected Pupil Premium budget for 2019 – 2020 is estimated at £91,665

### 2019/20 Planned Interventions/expenditure

Intervention	Rationale / Intended Outcomes	Costs unknown
Additional Teacher Support (% of wage)	1:1 small group/teacher support. Communication intervention. Use of communication devices including Eye Gaze Technology.	***
Counselling / Art Therapy	Particular pupils/students requiring intervention. Improved emotional wellbeing of pupils through access to trained counsellor. Increased engagement in learning.	***
Forest School and Increased outdoor learning opportunities - e.g. Monkton Nature Reserve and Beach School.	Greater respect for nature. Increase in children's self-belief, confidence, learning capacity, enthusiasm, communication and problem solving skills. Improved emotional wellbeing. Improved communication skills. Improved peer interactions. Positive impact on self-esteem leading to positive impact on all learning. Improved self-regulation of behaviour resulting in improved engagement in learning.	***
Higher Level Teaching Assistant Intervention	1:1/small group support. Literacy/numeracy focussed support. Lego therapy.	***
Family Liaison Officer (% of wage)	Additional support for parents and pupils/students. Home visits. Increased engagement with the school. Improved attendance.	***
Teaching Support Assistant	1:1/small group intervention. Small group/area focussed intervention. Communication support – targeted intervention based on specific communication programmes.	***
Music Therapy	Group/individual music based activities. Facilitate socialisation and improve music skills. Improvements in social interaction, e.g. turn-taking / listening and responding to another person. Improvements in reading and mathematical achievement.	***



Translator services	Increased parental participation in reviews/meetings	***
Play enrichment	Play leaders across the school. Increased enrichment opportunities. Resources to encourage participation, engagement, joint attention, communication and appropriate behaviour.	***
Horse riding	Development of balance and coordination. Exercise and strengthen seldom used or tense muscles. Promotion of sense of wellbeing and increased confidence.	***
Curriculum Resources	To complement our revised curriculum for pupils and students across the school – specific pathways.	***
Mental Health and Wellbeing	Counselling and resources for well-being interventions – yoga, massage, mindfulness. Additional training for staff	***