



Foreland Fields Family Forum (FFFF)

FFFF Meeting 02.12.21

Present:

Jan Jones – Grandparent (Secondary)
Bernadette Hannon – Parent (6th Form)
Lisa Green – Parent - (6th Form)
Lucy Daines - Parent (Infant)
Leah Hillman - Parent (infant)
Sharon Bremner - Family Liaison Officer (FLO) at FFS

Apologies:

Claire Twynam – Parent (Secondary)
Travis O'Connor - Parent (Junior)
Sanita Venediktova – Parent (Junior)
Jacqui Foulds – Foster Parent (Secondary)
Hollie Pettit – Parent (Junior)
Kerry Smith – Parent (Secondary)

Member of The Senior Leadership Team:

Sarah Thorp - Deputy Headteacher / Designated Safeguarding Deputy.

SB	<p>Welcome:</p> <p>This is the second meeting of the FFFF. Attendees introduced themselves. Sharon shared the ‘Golden Rules’</p> <ul style="list-style-type: none"> • Everybody has a voice and should be allowed to be heard and make comments in an environment that is comfortable and welcoming. • Please do not hold a conversation when others are talking. • Mobile phones are not to be used/answered, when people are talking. Please politely take the call elsewhere, but be mindful of the school’s policy, no mobile phones to be around the school building or playground. (This is to protect you and the students) • The Forum is to discuss/share ideas/and look at ways to support the school community. If you have a complaint or are unhappy about something, this is not the forum to discuss this. The school’s website has guidance and information of how to make a complaint or discuss a grievance.
SB	<p>The minutes were read and Sharon and Sarah updated on the items raised.</p> <p>Field of Dreams:</p> <p>Kerry asked about the use of the disabled swing and roundabout and asked whether all students get to use these facilities and what provision do the older students have in the play area?</p> <p>Kerry asked about the outdoor Gym that was suggested a few years ago but feels all the energy for fund raising is going into the back field ‘Field of Dreams’ project.</p> <p>Headteacher comment- As previously discussed, until such time as we had the back field, we did not want to fully develop the secondary grassed area or we would have no areas on which to hold whole school events, including sports days, summer fairs, etc.</p> <p>Now that the back field is nearly ready for use, we will be looking at developing the secondary field which will involve planning the grounds and liaison with the fund raiser.</p> <p>No clubs for lower school.</p> <p>It was explained that the clubs did not suit the lower school students. But Sharon is looking at providing a possible Play & Stay session after school during the summer months.</p> <p>The lunch time clubs are now up and running after the easing of COVID restrictions. Students have the choice if they want to attend clubs.</p> <p>A full programme was shared at the meeting.</p>

HP	<p>COVID and new car park system:</p> <p>Sharon mentioned that new signage to direct the traffic through the one-way system has been ordered.</p> <p>Lisa agreed and commented that people lining up along the pavement by the wheelchair bays causes her difficulty when loading her son onto his ramp, there are also people walking past to get to the Secondary entrance.</p> <p>Kerry said it would be nice for other Junior parents to be able to have somewhere to stand so they can talk to each other.</p> <p>Hollie commented that parents have been asked not to sit on the benches outside Reception, because staff are dropping off students and it gets very congested in this area.</p>
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KS	<p>Home learning:</p> <p>During the pandemic some students were accessing their education at home doing remote learning. Kerry said she really enjoyed watching her daughter interact with her class mates on the screen. She wondered if once a term, classes could invite Parents/Carers to be ‘a fly on the wall’ and watch a lesson taking place?</p>
Action SB	<p>This suggestion will be taken to SLT for comment:</p> <p>Feedback from Sarah Thorpe</p> <p>Sarah said this is an amazing idea, and it will absolutely happen, but at this time teacher are under such pressure, they are still providing 30% remote learning for students who are absent. School staff are tired so additional pressure at this time is not ideal.</p> <p>Sarah understands how being a fly on the wall would be interesting to some parents. Sarah also pointed out that we would have to manage this sensitively as some student’s images would not be allowed to be shared publically and for this to happen it would have to be live.</p> <p>Agreed that this would take a lot of organizing.</p>
BH	<p>Mental Health</p> <p>What is done to support students Mental Health in school?</p> <p>Sharon explained the provision that takes place in the school at present. Some students have access to Lego therapy, music therapy and we have just started play therapy for a couple of students. We also have a member of staff</p>

	<p>that takes the lead on Mental Health and implements this throughout the school.</p> <p>Sarah explained about Leah, she is an Assistant Psychologist the school have employed on a fixed term contract (until Christmas) from CAMHS. Leah will be providing support for individual students and making referrals to mental health, and other relevant professionals, where appropriate.</p> <p>The impact of the COVID virus and lockdown; 77% of students with Autistic Spectrum Condition reported to be suffering.</p>
ST	<p>Physiotherapy in school.</p> <p>Sarah said the next push will be for extra support for Physiotherapy throughout the school. She explained that we have two staff who take the lead on MOVE. The Move programme is designed to meet the needs of children, young people and adults who have not developed or are working to regain the physical skills necessary to sit independently, bear weight on their feet or take reciprocal steps.</p> <p>The school have six trained and qualified Moving and Handling staff that train staff throughout the school. We have a Health & Therapy assistant and will be employing a dedicated therapy assistant to work with visiting Occupational Therapists and Physiotherapist to implement the programs throughout the school.</p>
ST	<p>School Nurse:</p> <p>Helen and Sam our School Nurses have been with us just over a year now. They are on hand to provide the right support in school. They work on an 'enablement model' which aims to upskill the staff in school to enable them to meet the medical and health needs of pupils/students. They also have greater access to medical information.</p>
ST	<p>Physical education</p> <p>The Multi Use Games Area (MUGA) is used for physical development. This is used for ball games, bikes, group games and recreational time. Physical development is a core part of our curriculum. Jeremy Edwards takes the lead on Physical education through the school.</p>
ST	<p>Field of Dreams</p> <p>What a great achievement the crowd funding campaign was. We successfully reached our target of £25,695 for the changing suites. There is still a long way to go on this but this money is a pleasing start.</p> <p>The ground is now ready for stage two, the football pitch is laid out and the area for the Forest school is fenced off. When complete this will provide great facilities to offer leisure activities for all.</p>
KS LG	<p>Standing area for parents:</p> <p>It was agreed that adults dropping students off at the Junior entrance into school (main school entrance) do not have anywhere comfortable to stand</p>

<p>SB Action</p>	<p>and talk to each other without being in the way of the cars backed up to the path supporting students in wheelchairs.</p> <p>Discuss with Senior Management: An idea was discussed to tarmac the garden area by the entrance to the infant school. But on reflection this would cause a congestion in this area. One other idea is to locate an area at the front of the school that could accommodate this. Under review:</p>
<p>ST</p>	<p>Rights Respecting School: We have received confirmation from UNICEF that Foreland Fields School continues to meet the standard for UNICEF UK's Rights Respecting Schools Award at Gold Level. The assessors commented that: "staff who are passionate, advocate for children's rights resulting in the creation of an environment where each child thrives and are supported to be the best that they can be" "Foreland Fields School has a nurturing, family atmosphere with strong relationships with parents/carers who clearly value the school's rights respecting work and consequently feel empowered themselves to advocate for their children's rights." We are very proud of the report from UNICEF, which I have attached for you to read. We have since been involved in creating a video for UNICEF about how Foreland Fields School listens to the voice of every child. This has been included in schools' resources that are sent out nationally.</p>
	<p>Date of next meeting 22nd March 2022.</p>