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**How is the Governing Body Organised?**

**THE FULL GOVERNING BODY**

**This is an opportunity for all governors to meet each other three times a year. We ask the Head Teacher to give us a report on major items of importance such as the quality of teaching, how are our pupils progressing, attendance analysis not just of the pupils but all of our staff and other issues facing the School.**

**Some decisions are delegated to individual teams where as other decisions need to made by the whole Governing Body. A good example of a whole Body decision is the appointment of a new Head Teacher.**

**We review the way we work as a body at the end of Term 6 in the summer so we are all prepared for business when the School comes back to life in September!!**

All Governors are members of one of two teams that meet six times a year

**THE LEARNING AND DEVELOPMENT TEAM**

**This team gets involved in what the School is ultimately here for; the delivery of an excellent education for our pupils from nursery provision to those about to leave and enter a new world beyond! The team monitors many areas such as staff training, the welfare of pupils, and the curriculum to the safeguarding of our pupils.**

**THE RESOURCES TEAM**

**This team monitors school expenditure and takes an in depth critique of the various policies and budgets concerning finance. We look at other resources such as human resources as well as physical resources like our buildings, our ICT equipment and the health and safety.**

**THE STRATEGY TEAM:**

* **Meets 3 times a year**
* **Sets the strategic direction of the governing body**
* **Monitors that the two teams are functioning**
* **Writes and reviews the Mission Statement of the Governing Body**
* **Receives policies that have been scrutinised by the teams**
* **Ensures that the Governing Body is engaged with the School’s Self Evaluation and Improvement Plan**
* **Attend meetings of the Senior Leadership Team**
* **Ensure that we interact with the wider community.**

**WHAT OTHER FORMAL BODIES OR RESPONSIBILITIES DO GOVERNORS HAVE?**

**PANEL HEARINGS: Governors will from time to time sit on various hearing panels, such as disciplinary, grievance or capability meetings. Normally there are 3 governors on a panel and governors are given support in personnel issues from KCC’s Schools Personnel Service.**

**Governors can also potentially get involved with making decisions concerning the exclusion of a pupil from the School.**

**HEAD TEACHER’S PERFORMANCE: The governing Body will have three Governors who will in conjunction with the School Improvement Partner meet annually to review the performance of the Head Teacher.**

**SAFEGUARDING: Governing bodies have important responsibilities to ensure that the school complies with their duties. Such duties range from recruiting staff and governors to the child protection policy in place together with a staff behaviour policy. The School Governing Body has one Governor who has this safeguarding as a specific remit.**

**TRAINING AND SKILLS ANALYSIS: A governor has responsibility for collating the various skills that governors possess, the training courses each governor has attended and potential training of all governors. This is an often undervalued task but it is without doubt one of the most important as we also use the collated knowledge when recruiting new School Governors.**

**AD HOC TEAMS OR DELEGATED MEMBERS: The Full Governing Body may decide to delegate to a new team or member a specific task. One example is the New Build Project. The Chair of Resources attended the “Steering Group” which has been the “vehicle” for co-ordinating the new build in Ramsgate and the Chair of Resources continues her involvement wioth the new field, sports and horticultural project.**